

## Indian Land High School

8063 River Road  
Indian Land, SC 29707

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	793 Students	
<b>Principal</b>	David Shamble	803-547-7571
<b>Superintendent</b>	Dr. Richard E. Moore	803-286-6972
<b>Board Chair</b>	Mr. Robert Parker	803-286-6972

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2014</b>	<b>Excellent</b>	<b>Good</b>
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Good
2010	Excellent	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
7	0	0	0	0

NOTE: Ratings are calculated with data available by 04/27/2015.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

	Our High School			High Schools with Students Like Ours		
Percent	2012	2013	2014	2012	2013	2014
Passed both subtests	87.2%	89.7%	84.3%	91.3%	89.7%	87.2%
Passed one subtest	6.1%	6.7%	12.4%	5.2%	6.5%	10.2%
Passed no subtests	6.7%	3.6%	3.3%	3.5%	3.8%	4.3%

**HSAP Passage Rate by Spring 2014**

	Our High School	High Schools w/ Students Like Ours
Passage Rate	94.1%	96.2%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	189	182	380	358
Number of Graduates in Cohort	172	156	328	316
Rate	91.0%	85.7%	86.5%	87.3%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	158	190	378	345
Number of Graduates in Cohort	146	177	328	307
Rate	92.4%	93.2%	87.2%	80.4%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	75.6%	84.4%
English 1	82.4%	82.0%
Biology 1/Applied Biology 2	87.8%	89.7%
US History and the Constitution	66.8%	79.7%
All Subjects	78.6%	84.6%

\* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n = 793)</b>				
Retention Rate	1.9%	Up from 1.5%	2.3%	3.0%
Attendance Rate	94.3%	Up from 94.1%	96.0%	96.2%
Served by gifted and talented program	16.6%	Down from 20.3%	36.9%	17.7%
With disabilities	11.0%	Down from 12.1%	8.3%	11.5%
Older than usual for grade	4.5%	Down from 4.8%	4.3%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 0.4%	1.8%	1.1%
Enrolled in AP/IB programs	61.5%	Up from 39.9%	45.1%	15.4%
Successful on AP/IB exams	39.9%	Down from 42.0%	62.7%	52.8%
Eligible for LIFE Scholarship	20.7%	Down from 37.4%	36.8%	30.6%
Career/technology students in co-curricular organizations	10.2%	Down from 17.1%	6.8%	5.3%
Enrollment in career/technology courses	581	Down from 601	880	423
Students participating in work-based experiences	0.0%	Down from 0.2%	11.7%	13.1%
Career/technology students attaining technical skills	90.7%	Up from 89.9%	87.3%	84.5%
Career/technology students completers placed	95.7%	Up from 83.9%	99.4%	98.7%
Annual dropout rate	1.1%	Down from 1.2%	1.1%	2.1%
Dropout Recovery Rate	0.0%	N/A	8.0%	4.0%
<b>Teachers (n = 50)</b>				
Teachers with advanced degrees	56.0%	Up from 53.2%	67.3%	64.3%
Continuing contract teachers	76.0%	Down from 76.6%	76.0%	77.3%
Teachers returning from previous year	93.1%	Up from 87.8%	87.4%	85.5%
Teacher attendance rate	94.5%	Down from 95.5%	95.6%	95.5%
Average teacher salary*	\$51,387	Up 6.9%	\$49,431	\$48,414
Professional development days/teacher	12.2 days	Down from 18.3 days	9.6 days	10.0 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	28.2 to 1	Down from 28.4 to 1	28.3 to 1	26.0 to 1
Prime instructional time	86.5%	Down from 88.3%	89.1%	90.3%
Dollars spent per pupil**	\$7,283	Up 8.8%	\$7,699	\$8,238
Percent expenditures for teacher salaries**	61.5%	Up from 60.0%	59.8%	56.9%
Percent of expenditures for instruction**	61.7%	Down from 63.0%	60.5%	58.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.4%	99.0%	98.7%
Character development program	Excellent	Up from Good	Good	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	153	94.1%	837	78.6%	182	85.7%
<b>Gender</b>						
Male	75	94.7%	441	76.2%	95	82.1%
Female	78	93.6%	396	81.3%	87	89.7%
<b>Racial/Ethnic Group</b>						
White	121	94.2%	603	80.3%	138	84.8%
African American	20	95.0%	150	72.7%	29	93.1%
Asian/Pacific Islander	N/A	N/A	13	92.3%	N/A	N/A
Hispanic	10	90.0%	67	73.1%	13	76.9%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	21	61.9%	106	56.6%	22	50.0%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	40	80.0%	10	70.0%
<b>Socio-Economic Status</b>						
Subsidized meals	44	93.2%	272	70.6%	56	75.0%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**Report of Principal and School**

Indian Land High School continues to move forward with the ways in which we educate students. From textbooks to iPads, we are dedicated to meeting the challenges of producing well-rounded and successful students in today's global society. The administration, along with the SIC, have worked together to analyze data, assess our strengths and weaknesses, and develop and implement a curriculum that will challenge our students and foster academic success throughout our school and community. Access to more career and technical studies is available for those who do not have a desire for the traditional college setting. We are one of a few schools that offer American Sign Language and Project Lead the Way (PLTW) courses in both engineering and bio-medical sciences. Our PLTW courses have increased to include offerings that will further extend college opportunities for the student participants. This past year, over half of our graduating class did so with the honors distinction. Indian Land has been awarded more than \$50 thousand dollars in grants in less than five years. Our Army JROTC program remains a program of distinction. Our Fellowship of Christian Athletes and Friends of Rachel club have added to the character education program; increasing awareness of anti-bullying initiatives. Our athletic programs have garnered regional, upperstate and state titles. The art program at ILHS has gained recognition of its artists in traditional and digital art. Due to the dedication and hard work of the staff, Indian Land has become a school which parents are proud to send their children. Indian Land is well on its way to becoming one the best schools in the state of South Carolina. This tradition of excellence will continue, as we provide pioneering educational experiences utilizing technology that will encourage and empower our student to explore the world and strive for educational excellence.

David Shamble, Principal

Melvin Stroble, SIC Chairman

**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	40	152	15
Percent satisfied with learning environment	97.5%	72.4%	86.7%
Percent satisfied with social and physical environment	100.0%	74.0%	78.6%
Percent satisfied with school-home relations	92.5%	82.2%	46.7%

\* Only students at the highest High school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>92.3</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

Indian Land High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	21	3.2%
Classes in high poverty schools not taught by highly qualified teachers	15.3	7.3%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	23.6%	0.0%	No
Student attendance rate	94.3%	94.0%*	Yes

	<b>State</b>
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials	0.0%

\* Or greater than last year

Abbreviations for Missing Data

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## Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	232.9	229.4	85.8	74.8	99.5	99.5	100.0	85.7
Male	230.5	230.2	85.6	75.4	99.2	99.2	100.0	82.1
Female	236.2	228.4	86.0	74.2	100.0	100.0	100.0	89.7
White	236.7	233.3	87.2	75.9	99.3	99.3	100.0	84.8
African American	220.8	214.5	81.9	70.4	100.0	100.0	100.0	93.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	76.9
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	50.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	70.0
Subsidized Meals	226.7	219.7	81.7	70.7	100.0	100.0	N/A	75.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

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## Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	10	218.3	83.3	10	214.9	83.3
	10	178	234.5	99.5	178	230.9	99.5
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	84	N/A	100.0	0	I/S	I/S
	10	17	76.3	100.0	6	I/S	100.0
	11	9	I/S	100.0	151	75.5	100.0
	12	1	I/S	100.0	14	69.4	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	13	215.8	100.0	13	202.4	100.0
	10	190	234.1	99.5	190	231.3	99.5
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	207	86.2	100.0	1	I/S	100.0
	10	12	80.6	100.0	7	I/S	100.0
	11	1	I/S	100.0	178	75.0	100.0
	12	2	I/S	100.0	10	73.2	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

## Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample



Performance by Group - ESEA/Federal Accountability (District) 4/27/2015 2901006

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	640.6	640.8	621.7	636.7	99.4	99.8	99.7	N/A
Male	635.1	638.8	620.3	638.2	99.2	99.7	99.6	N/A
Female	646.2	643.0	623.1	635.1	99.6	99.9	99.8	N/A
White	650.0	652.9	633.2	644.1	99.8	99.9	99.8	N/A
African American	619.7	615.9	598.6	619.0	98.7	99.5	99.2	N/A
Asian/Pacific Islander	683.6	702.7	N/A	N/A	97.4	100.0	N/A	N/A
Hispanic	636.6	629.8	609.8	634.6	98.6	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	596.8	592.5	581.9	606.8	96.9	99.5	98.6	N/A
Limited English Proficient	633.4	631.0	608.1	638.0	98.6	100.0	100.0	N/A
Subsidized Meals	625.1	622.3	604.8	622.7	99.2	99.7	99.4	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	627.1	632.3	630.6	629.7	99.7	99.7	99.7	N/A
Male	619.9	629.4	630.3	631.9	99.6	99.6	99.6	N/A
Female	634.4	635.3	630.9	627.4	99.9	99.9	99.8	N/A
White	637.9	642.8	640.1	637.9	99.9	99.8	99.7	N/A
African American	605.4	610.8	610.0	611.6	99.5	99.5	99.4	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	615.9	621.6	625.8	627.0	99.4	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	576.0	587.3	589.3	592.6	99.0	98.7	99.3	N/A
Limited English Proficient	610.9	619.0	620.4	626.5	99.3	100.0	100.0	N/A
Subsidized Meals	609.6	615.3	613.4	614.7	99.7	99.7	99.6	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	226.0	219.4	77.5	72.3	98.4	98.4	100.0	82.1
Male	222.1	218.7	77.8	73.3	97.9	97.9	100.0	78.1
Female	230.6	220.2	77.2	71.4	99.0	99.0	100.0	86.4
White	230.4	225.4	80.5	74.0	98.8	98.8	100.0	84.7
African American	215.5	204.9	71.1	68.7	97.6	97.6	100.0	77.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	226.6	220.2	76.6	70.0	100.0	100.0	100.0	71.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	204.3	192.8	66.0	65.6	92.6	92.6	100.0	47.8
Limited English Proficient	N/A	N/A	75.0	67.5	100.0	100.0	100.0	61.9
Subsidized Meals	219.5	210.3	72.8	68.7	97.9	97.9	100.0	73.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

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N/R-Not Reported

I/S-Insufficient Sample

**Performance by Group - ESEA/Federal Accountability (State)** 4/27/2015 2901006

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

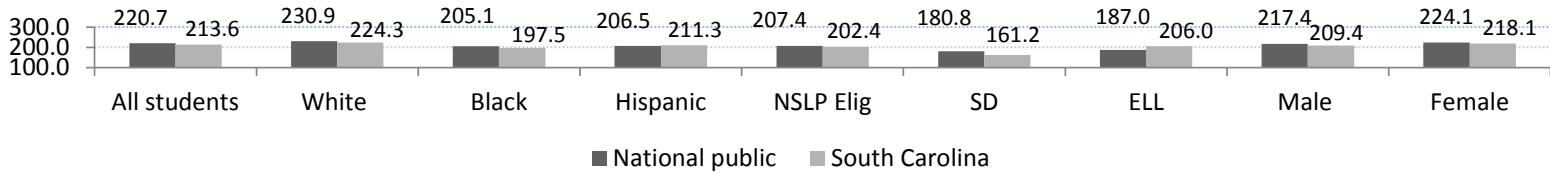
\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

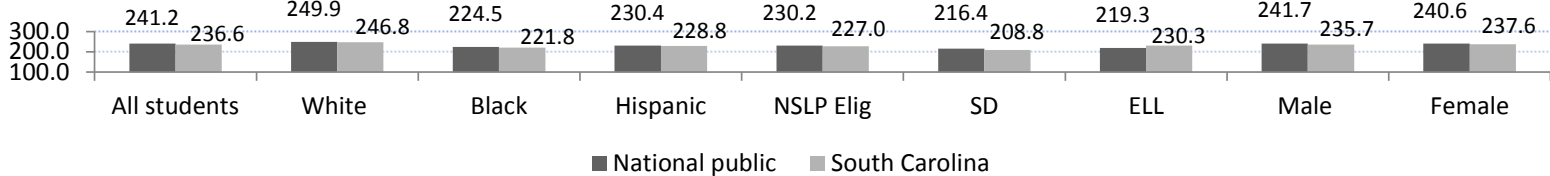
N/A-Not Applicable      N/AV-Not Available      N/C-Not Collected      N/R-Not Reported      I/S-Insufficient Sample

\*Performance reported for SC and nation, data not available at school level.

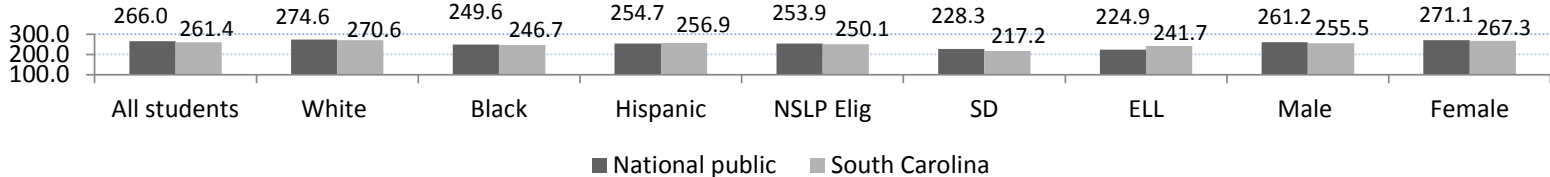
### Reading - Grade 4 (2013)



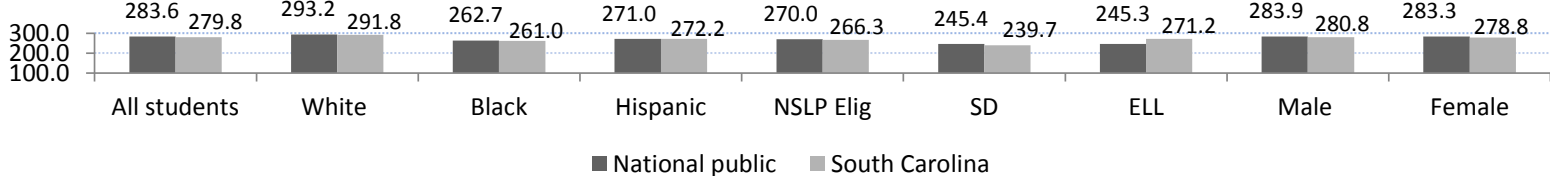
### Mathematics - Grade 4 (2013)



### Reading - Grade 8 (2013)



### Mathematics - Grade 8 (2013)



#### Key

NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	1

#### Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample